



University of Pretoria Yearbook 2022

Assessment approaches and instruments 711 (API 711)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
NQF Level	08
Programmes	BEdHons (Assessment and Quality Assurance in Education and Training) BEdHons (Computer-integrated Education) BEdHons (Life Sciences Education) BEdHons (Mathematics Education) BEdHons (Physical Sciences Education) BEdHons (Teacher Education and Professional Development) BEdHons (Technology Education)
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Science Mathematics and Technology Education
Period of presentation	Semester 2

Module content

Foundations, principles and ethics of assessment practices. International trends. Quantitative and qualitative modes of assessment and appropriate instruments. Generating evidence for assessment. Assessment and quality assurance. Techniques of computer-based assessment.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.